Association of Independent Schools of Greater Washington (AISGW) Common Confidential Student Evaluation

(2nd-12th Grade Applicants)

Please submit the completed form to the school to which the student is applying.

Student's Name				Date of	Birth	Applying to Grade
Last	First		Middle		Month	n/Day/Year
and request that it be sent directly to the sch	ool(s) to wh	ich your child	d is applying	by each sc	hool's due da	ned copy of this form to your child's teacher(s) ate. The AISGW schools abide by the policy that α , be shared with students, parents or guardians.
	to the des	ignated sch	ools for pu	rposes of n	ny child's ad	the person completing this form to provide Imission application. I also grant permission nation provided.
Name of parent/guardian (please print)			•			•
Signature of parent/guardian						
Signature of student entering 9th grade or						
						e candid about this student's academic ability
and motivation. We understand the difficulty <i>This form is only one piece of the studen</i>	in evaluatin t's profile to	g a student a o be used in	and are fully our asses	aware that sment proc	children are o	constantly growing, changing and developing. not become part of the student's permanent mendation will be kept confidential to the
Form completed by (print name)				Pos	tion	Date
School name		Directo	or/Principal's	name and e	mail	
How long have you known this student?		Do you	currently tea	ch this stud	ent?	Size of instructional group
Course taught:			•		<u> </u>	
What three words come to mind when descr	Ü					
Personal Characteristics	Advanced for age	Appropriate for age	Emerging	Needs Improvement	Did Not Observe	Comments
Ability to work in a group	Tor ago	lor ago		Прочини	0,000,10	
Ability to work independently						
Intellectual curiosity						
Imagination						
Motivation/Effort	1					
Leadership potential						
Classroom conduct						
Self-confidence						
Respect for teachers						
Reaction to criticism						
Integrity/Trustworthiness						
Persistence						
Relationship with peers						
Accepts responsibility for actions						
Ability to problem-solve						
Demonstrates self-control						
Consideration of others						
Maturity						
Sense of humor						
Seeks advice/help when needed						
Resilience/Ability to recover from difficulty	1					
Social awareness	1					
Willingness to listen to others	1		1			

Academic Performance	Advanced for age	Appropriate for age	Emerging	Needs Improvement	Did Not Observe	Comments	
Academic ability							
Academic performance							
Participation in discussions							
Ability to express ideas orally							
Ability to express ideas in writing							
Follows directions							
Prepared for class							
Attention span							
Use of class time							
Seeks help when needed							
Describe this student's approach to							
Family Information			Consistently	Usually	Someti	mes Rarely	Did Not Observe
Has realistic expectations for their child							
Communicates openly with the school							
Follows the rules and policies of the school							
Cooperates with classroom teacher	ers						
Follows through with school recon	nmendation	s					
Cooperates with school administration							
Participates in school activities							
Comments:							
Is there information about this stude	ent that wou	ıld be better c	liscussed bytele	phone? Yes	No		
Your signature			Email_			Phone	