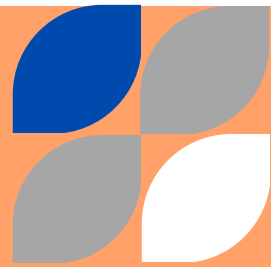


AISGW Strategic Plan

Spring 2024



Navigate Change

Goal Statement: AISGW will help member schools navigate change by providing continued access to thought leadership and best practices in an accelerating societal and educational environment so that our schools can continue to flourish.

Priorities:

- Investigate future trends that could have an impact on our schools' sustainability.
- Provide timely professional learning on emergent topics so that schools can better understand constantly shifting landscapes.
- Promote the independence of our schools so school leaders and faculty can design the curriculum and environment that best aligns with their mission.
- Support the leaders in our AISGW schools so that they have the resources, knowledge and courage to make the best possible choices for their school communities.

Empower Communities and Voices

Goal Statement: AISGW will support and engage diverse voices and educational communities to ensure inclusive and equitable representation of all constituents.

Priorities:

- Ensure that AISGW programs and services are accessible to all member schools.
- Provide counsel, build understanding and manage differences among schools through collaboration and mentorship.
- Provide networking opportunities among school leaders at different levels to develop leadership capacity.

Magnify Impact

Goal Statement: AISGW will leverage its resources, expertise and partnerships to create positive and lasting impact through creative solutions, targeted initiatives, and collaborative efforts, creating stronger learning environments for all students.

Priorities:

- **Work to protect independent schools through local advocacy, and by building alliances with schools and other regional associations to amplify our impact.**
- **Collaborate with other mission-aligned organizations in support of independent school education and initiatives.**
- **Support the Executive Director in advancing initiatives that use her expertise and drive to magnify the organization.**