



Looking for some awesome summer professional development opportunities this summer? Check out the list below which includes offerings at AISGW schools along with national organizations who are eager to serve our members. These programs are for school heads, administrators, academic leaders, and faculty.

Local Offerings at AISGW Schools

[AISAP Annual Institute for Admission Professionals](#)

June 22-25, Landon School, Bethesda, MD

Experience the power and synergy of belonging to a global community of colleagues that celebrates your profession and the impact of your work on schools and society. You'll hear the latest from the independent and private school admission and enrollment community, participate in tactical training, and network with organizations and colleagues from around the world.

[National Presbyterian School Equity Institute](#)

June 24, Washington, DC

Join fellow educators from across the Washington, DC region, representing all grade levels and all types of schools - independent, public and public charter - for an enriching day centering the experience of black boys in independent schools while gathering information and strategies that will enable them to thrive and not just survive. The NPS Equity Institute is designed to engage, challenge and educate participants while offering resources and action steps. This robust one-day institute will be particularly effective for all grade-level teachers and administrators. All roles are welcome.

[St. Andrew's Episcopal School Science of Teaching and School Leadership Academy](#)

July 14-17, Potomac, MD or Virtual

Transform your teaching practice through this innovative four-day academy that bridges neuroscience with practical classroom strategies. Join 400+ forward-thinking educators for hands-on experiences including brain dissection workshops, research-based teaching methods, and collaborative learning sessions.

[Washington International School Summer Institute for Teachers \(WISSIT\)](#)

August 4-8, Washington, D.C.

At WISSIT, you will be introduced to ongoing research originating at Harvard Project Zero (PZ) and put into practice in schools and museums around the DC area for the past two decades. You will learn with and from PZ researchers and a diverse faculty of outstanding educators from the Washington, DC, region. WISSIT not only introduces PZ ideas and pedagogical frameworks and strategies, but it also models and encourages ways to adapt them to various contexts.



National Offerings with an Independent School Focus

ATLIS Leadership Institute

June 24-27, Columbus, OH

The ATLIS Leadership Institute is an education and networking program designed to prepare and support technology leaders in independent schools as they grow into their positions and expand their influence. From summer 2025 through spring 2026, the program consists of a three-day in-person kickoff event, monthly online meetings via Zoom and an in-person graduation next year at the ATLIS Annual Conference in Columbus, OH.

Carney Sandoe & Associates Summer Leadership Institutes

- **gcLI Leadership Lab** (for K-12 teachers)
June 16-22, Colorado Springs, CO
Through an array of top-tier professional development programs, the *gcLi* teaches teachers to take advantage of the opportunities every day when leadership can be taught. Built on compelling research in brain science, developmental psychology, social-emotional learning, group dynamics, leadership studies, and more, the *gcLi* helps K-12 teachers develop in their students the capacity, the desire, and the will to lead.
- **The Well** (for heads and senior leads of color)
June 29- July 2, Chicago, IL
The program will include expert coaching and support in the areas of racial literacy, crisis communication, team-building, and well-being. After the retreat is complete, participants in The Well will continue to benefit from the institute's community through seasonal check-ins with guided support from expert coaches and practitioners.
- **The Women's Institute**
Launched in 2017, the goal of the Women's Institute is to contribute to the overall development and empowerment of women* in all stages of their professional journeys, whether that's serving as a teacher, head of school, friend, mentor, or classroom leader, and to provide a safe space for women* and their allies to discuss challenges and triumphs in the workplace and in life.

Center for Spiritual and Ethical Education (CSEE)

- **Adult Ethics Institute**
July 7-10, New York, NY
In the midst of the school year there is hardly the time to catch a breath and much less the opportunity to sit with challenging literature and discuss nuanced twists to stories that make for ethically rich discernment. This multi-day Ethics Institute is designed to provide this very time and context. In advance of the workshop, participants will be asked to read three selected books,

all related to independent school experiences, and write an ethical case study to share (guidelines will be provided). This advance work provides the fodder for intensive conversation and collegial support as the group explores a variety of ethical challenges. A combination of exploring the principles of ethics, engaging in intellectually stimulating book discussions, and discussing real-life case studies frame out the week as participants learn from each other and deepen their understanding of how ethics guide our actions and decision making.

- **[Institute for Teaching World Religions](#)**

July 7-10, New York, NY

Knowledge of the world's religious traditions is vitally important for communication and understanding in our current world. CSEE's institute brings together religious studies scholars and world religion teachers for thought-provoking presentations, activity sharing, and camaraderie. Participants will leave with new knowledge, new ideas for the classroom, helpful resources, and enduring contacts. Sessions will also include ways to incorporate the learned material into the classroom setting.

- **[Stanley H. King Summer Institutes](#)**

June 23-27, Pottersville, NJ; July 28-August 1, Colorado Springs, CO

Stanley H. King Institute offers training in deep listening skills for teachers, advisors, administrators, and other non-clinical, student-facing school personnel. Our goal is not to train professional counselors, but to help teachers strengthen and deepen their relationships with students. Participants learn to help students with the range of developmental issues, as well as to recognize serious psychological difficulty and seek appropriate help. For more than fifty years, teachers from independent schools across the United States and beyond have gathered for intensive, week-long residential workshops led by experienced mental health and counseling professionals familiar with the independent school world to learn how to *listen in a new way*.

[Chesapeake Bay Foundation Environmental Leadership for Independent School Leaders](#)

July 23-25, Tangier, VA

Individuals in independent school sustainability leadership roles across the watershed are invited to join the Chesapeake Bay Foundation for a three-day immersive exploration of the Bay and the unique waterman community of Tangier Island. CBF is partnering with AIMS, AISGW, VAIS, The Gunston School and The Country School to offer a course specifically tailored to independent school environmental sustainability leaders. Through hands-on experiences, course participants will consider how a school's "environmental mission statement" impacts school culture; explore how organizational structures can support and enhance a school's environmental mission; and how a school can most effectively design and implement high-impact environmental curriculum and programming to benefit their local environment, promote environmental literacy, and boost academic achievement. In addition, participants will learn how a school's campus and facilities can serve as an integrating context for environmental teaching and learning while boosting student mental health and well-being.

[EE Ford Summer Teachers' Colloquium](#)

July 28-August 1, Santa Fe, NM

Everyone loves the summer. It is a time for rest and relaxation, and that educators need in order to replenish the emotional resources required for teaching well. However, as good as the summer feels, there is another powerful and wonderful feeling that follows: the feeling of starting a school year rested, present, and awake. How quickly that feeling can dissipate in the frenetic environs of a school. Wouldn't it

be nice if that feeling could linger a little longer and sustain us through more of the school year? That is the focus of the 2025 EE Ford Summer Teachers' Colloquium.

Geffen Academy Mental Health Institute

July 14-15, Los Angeles, CA in person; July 16-17, Virtual

The youth mental health crisis is a giant puzzle. One of the missing pieces to address this epidemic is teaching about mental health in schools and supporting teachers with their mental health. This summer, Geffen Academy at UCLA is hosting in-person and virtual institutes for teachers to equip them with tools to teach about the foundations of mental health in a regular classroom setting. Geffen Academy students in grades 6-12 have a weekly Wellness class that teaches them skills they can use to manage their mental health, build healthy relationships, develop healthy sexuality, and create more inclusive and equitable societies.

International Coalition of Girls Schools Conference

June 23-25, Philadelphia, PA

Join us in Philadelphia, PA to spend time in community with girls' school advocates and educators around the world, as we network, share best practices, and learn about emerging educational trends through a wide array of breakout sessions. A dynamic roster of keynote presenters also will offer their inspirational perspectives.

ISEEN Summer Teachers Institute

June 24-28, Boulder, CO

The ISEEN Summer Teacher Institute fuses rigorous academic disciplines with deep thinking about the cognitive learning process through the experiential learning cycle. This professional development opportunity is for teachers who want to delve deeper into experiential education and reflective teaching practices while immersed in experiential and place-based activities on the front range of Colorado at The Dawson School.

ISM Summer Institute

July 14-18, Philadelphia, PA

Whether you're new to your role, hoping to excel in a recent promotion, or interested in further exploring leadership within your school or department, our Summer Institute workshops are for you.

Leadership + Design

- **Leadership Lab**

June 24-25, The Masters School, Dobbs Ferry, NY

The L+D Leadership Lab is for any leader, at any level, who really wants to dig underneath the initiatives and goals of their work to the skills, mindsets and habits that contribute to success as a leader and practice them with other like minded leaders. Come for the work, leave with the learning and a network of like-minded colleagues.

- **What's Next: Design Your Journey**

June 30-July 2, Santa Fe, NM

This distinctive L+D workshop will give you the gift of time and space for introspection and reflection, as well as offer design skills and ways to take action. Through a combination of provocative activities such as empathy interviews, journey maps, the human-centered design process, and journal prompts, you will have the opportunity to both reflect on where you've been

and plan for what's next, whether it's a personal or professional next step. You will have time to think deeply about the questions you are hoping to answer and use curiosity to imagine possibilities for yourself and the path ahead of you.

[Pollyanna Summer Workshop Series](#)

July 15- August 21, Virtual

This summer's theme is *Renewing Your Commitments to Your School's Mission and Values*. One price per school gives access to all 12 workshops to your entire school community.

[Transforming Teaching Summer Collaborative](#)

July 16-17, Newtown Square, PA

This isn't your typical conference or retreat. At The Episcopal Academy's Transforming Teaching Summer Collaborative (TTSC), leaders of teaching and learning maximize collaboration to think deeply and plan proactively to lead instruction and guide change in their schools. TTSC is a space to be inspired, share and learn best practices, and leave feeling a renewed sense of purpose and energy for the year to come. TTSC is intended for leaders of teaching and learning that support teacher growth and professional learning in their schools. Whether you are new in your role or simply looking for fresh ideas from other educational change-makers from peer schools, TTSC is a perfect place to connect, learn, and develop professionally.

[WAMHI- Wellness in Action: Successful Strategies for Independent Schools](#)

August 20-22, Cambridge, MA

This inaugural event will feature over 20 sessions across three learning strands and will bring together wellness leaders & practitioners to share innovative strategies for enhancing campus well-being. Whether you are just starting your wellness journey or looking to refine your practices, WAMHI is the perfect opportunity to collaborate and elevate your school's wellness initiatives.

[World Leadership School](#)

- **[Educator Travel to Morocco](#)**

June 25-July 2, Azrou, Morocco

This exciting 8-day program immerses participants in the regional cultural uniqueness of our host community in Azrou, Morocco. Azrou is a small city in the heart of the Middle Atlas Mountains known for its pine and cedar forests. Throughout this engaging program, participants will explore ideas around gender, religion, post-colonial identity, indigenous culture, and more. This program provides a unique opportunity for educators to immerse themselves in a new culture and bring new concepts and perspectives back into their classrooms.

- **[Salmon River Program for School Heads](#)**

June 27-July 2, July 13-18, Salmon River, ID

The Salmon River Program is a year-long leadership development program that launches with a rafting experience. We build a tight community on the river. During the school year, we support each other in a series of peer coaching sessions as we grapple with the challenges and dilemmas of leading a school. These conversations are trusted spaces where leaders can bring their true selves, share inspiration, and engage in critical conversations.