Association of Independent Schools of Greater Washington (AISGW) Common Confidential Student Evaluation

(2nd-12th Grade Applicants)

Please submit the completed form to the school to which the student is applying.

Student's Name				Date of I	Birth	Applying to Grade
Last	First		Middle		Month	n/Day/Year
and request that it be sent directly to the sch	ool(s) to wh	ich your child	d is applying	by each sc	hool's due da	ned copy of this form to your child's teacher(s) ate. The AISGW schools abide by the policy that v, be shared with students, parents or guardians.
	to the des	ignated sch	ools for pu	rposes of n	ny child's ad	the person completing this form to provide Imission application. I also grant permission nation provided.
lame of parent/guardian (please print)						
ignature of parent/guardian						
Signature of student entering 9th grade or	above					
and motivation. We understand the difficulty This form is only one piece of the student	in evaluating t's profile to	g a student a o be used in	and are fully our asses	aware that o	children are o	e candid about this student's academic ability constantly growing, changing and developing. not become part of the student's permanent mendation will be kept confidential to the
Form completed by (print name)				Posi	tion	Date
School name		Directo	r/Principal's	name and e	mail	
						Size of instructional group
Course taught:		-	-			
						
What three words come to mind when descri	uing this stu	uuent?			,	
Personal Characteristics	Advanced for age	Appropriate for age	Emerging	Needs Improvement	Did Not Observe	Comments
Ability to work in a group	Tor age	Tor age		Important	OBSCIVE	
Ability to work independently						
Intellectual curiosity						
Imagination						
Motivation/Effort						
Leadership potential						
Classroom conduct						
Self-confidence						
Respect for teachers						
Reaction to criticism						
Integrity/Trustworthiness						
Persistence						
Relationship with peers						
Accepts responsibility for actions						
Ability to problem-solve						
Demonstrates self-control						
Consideration of others						
Maturity						
Sense of humor						
Seeks advice/help when needed						
Resilience/Ability to recover from difficulty						
Social awareness						
Willingness to listen to others						

Academic Performance Advanced Appropriation for age for age		Appropriate for age	Needs Emerging Improvement		Did Not Observe	Comments		
Academic ability								
Academic performance								
Participation in discussions								
Ability to express ideas orally								
Ability to express ideas in writing								
Follows directions								
Prepared for class								
Attention span								
Use of class time								
Seeks help when needed								
What are this student's challenges? Describe this student's approach to			nat kind of class	room environme	nt would be a goo	d match for this student.		
Family Information			Consistently	Usually	Sometim	nes Rarely	Did Not Observe	
Has realistic expectations for their	· child							
Communicates openly with the school								
Follows the rules and policies of the school								
Cooperates with classroom teacher	ers							
Follows through with school recon	nmendation	s						
Cooperates with school administration								
Participates in school activities								
Comments:								
s there information about this stude	ent that wou	ıld be better o	discussed by tele	ephone? Yes	No			
Your signature		Email_		Phone	Phone			