



For each item in the tables below, please check the most developmentally age-appropriate description of this child:

**Personal Characteristics**

	Advanced for Age	Appropriate for Age	Needs Development	Acceptable Level	Not at Introduced	Comments
Self-help skills (clothes, bathroom, lunch, etc.)						
Self-motivation						
Self-confidence in approaching tasks						
Acceptance of limits						
Sense of humor						
Curiosity						
Attention span for self-chosen activity						

Usually takes role of:  Leader  Follower  Varies

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Pre-Academic Characteristics**

	Advanced for Age	Appropriate for Age	Needs Development	Acceptable Level	Not at Introduced	Comments
Fine motor coordination (lacing, puzzles, etc.)						
Uses appropriate pencil grip						
Draws with details						
Works with manipulatives						
Speech is clear and understandable						
Vocabulary						
Ability to stay on discussion topic						
Tells story events in sequence (memory)						
Asks questions to extend understanding						
Sound-symbol correspondence						
Recognizes letters: upper case						
Recognizes letters: lower case						
Recognizes numerals						
Recognizes shapes						
Transitions easily						
Listens to directions						
Follows directions and completes tasks						
Attention span for teacher-led activity						
Ability to work independently						
Ability to focus and contribute in: large group						
Ability to focus and contribute in: small group						

For First Grade Applicants:

Please describe the child's development of

(1) beginning reading skills \_\_\_\_\_

(2) beginning math skills \_\_\_\_\_

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

What are this child's greatest strengths/gifts? \_\_\_\_\_  
 \_\_\_\_\_

What are this child's greatest challenges? \_\_\_\_\_  
 \_\_\_\_\_

What frustrates this child? \_\_\_\_\_  
 \_\_\_\_\_

Describe this child's approach to learning and/or what kind of classroom environment would be a good match for this child.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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**Family Information**

	Did Not Observe	Rarely	Sometimes	Usually	Consistently
Shares school's understanding/expectations of child					
Follows through with school recommendations					
Participates in school activities					
Cooperates with classroom teachers					
Cooperates with school administration					
Is mindful of school protocols and procedures					

Comments: \_\_\_\_\_  
\_\_\_\_\_

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Check here if any information pertaining to this child/family would be better communicated by phone. Please feel free to add further narrative on additional page(s) if desired.

Form completed by (print name) \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

Your signature \_\_\_\_\_ Email \_\_\_\_\_ Phone \_\_\_\_\_

School name \_\_\_\_\_ Director/Principal's email \_\_\_\_\_