

Balancing Tradition and Change in Educational Institutions in a Disruptive Era

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Some Questions/Puzzles for Educational Leaders/Trustees

- What mission/vision/purpose have we pursued thus far and will it continue to guide/anchor us in the coming years?
- What are the core/essential features of an institution's value proposition?
- What are the key elements of an institution's strategy for achieving its mission/delivering its value proposition?

- What is our institution's business/financial model and is it sustainable in the coming years?
- How do we measure and assess our institution's key outcomes and overall impact?
- How do we address these questions in an era of disruptive innovation/innovative disruption?

Dimensions of Disruptive Innovation/Innovative Disruption

- Competitive environment
- Financial challenges/business model
- Delivery models/technology
- Teaching and learning
- Learning outcomes/assessment/measures
- Lessons/insights from other sectors

Balancing Tradition and Change: On One Hand...On the Other Hand...

- Personalizing/individualizing learning.....curricular structures and courses
- Common assessments....competency-based courses and experiences
- School/college as a singular physical place...a brand or set of experiences
- Technology-intensive...technology-free/limited teaching and learning environments

Potential Strategies/Action Steps for Educational Leaders/Trustees

- Reframe/shape issues and questions – “inside baseball vs. whole new ballgame”
- Sharpen/deepen strategy/planning conversations – decisions/priorities
- Confirm/reaffirm core value proposition(s)
- Support/encourage new/innovative programs/initiatives/projects
- Pursue/develop partnerships/collaborations